



The University of Jordan

Accreditation & Quality Assurance Center

COURSE Syllabus

1	Course title	Chinese for Beginners (1)
2	Course number	2204107
3	Credit hours (theory, practical)	3
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	None
5	Program title	Bachelor's Degree in Chinese and English Languages
6	Program code	2204
7	Awarding institution	The University of Jordan
8	Faculty	Faculty of Foreign Languages
9	Department	Department of Asian Languages
10	Level of course	The First Year
11	Year of study and semester (s)	The First Semester of the First Year
12	Final Qualification	-
13	Other department (s) involved in teaching the course	-
14	Language of Instruction	English and Chinese
15	Date of production/revision	5-2014

16. Course Coordinator:

Office numbers, office hours, phone numbers, and email addresses should be listed.

*Jingtao Liu Chinese corner Sunday 9:00-10:30 A.M. Tuesday 9:00-10:00 A.M. Thursday 9:00-10:30 A.M.
Email: jamesjingtao@163.com
Telephone: 0798829382*

17. Other instructors:

Office numbers, office hours, phone numbers, and email addresses should be listed.

*Jingtao Liu Chinese corner Sunday 9:00-10:30 A.M. Tuesday 9:00-10:00 A.M. Thursday 9:00-10:30 A.M.
Email: jamesjingtao@163.com Tel:0798829382
Chen Chaoxian: Chinese corner Sunday 8:00-9:30 A.M. Tuesday 11:00-12:00 A.M. Thursday 8:00-9:30
A.M. Email: ccxhn@163.com Tel: 0795750769
Dong Xiumei E-mail: 297496354@qq.com Office Hours: S.T.T 11:00-12:30 Tel: 0798829397*

18. Course Description:

As stated in the approved study plan.

This course enables the students to acquire the basics of the Chinese Language. Emphasis is placed

on the four language skills: Listening, speaking reading and writing. Simple texts on various everyday matters are to be used for the purpose of learning the language.

- 1.
2. 19. Course aims and outcomes:

A- Aims:

The aim of this course is to enable the students whose mother language is not Chinese to possess the four basic skills of Chinese language.

B- Intended Learning Outcomes (ILOs): Upon successful completion of this course students will be able to

1.learn the Chinese phonetics :initails and finals, know how to pronounce the four basic tones, know third-tone sandhi and some spelling rules and master the conversation of saying hello and greeting people in Chinese;

2.learn the Chinese phonetics, develop the conversation skills of asking for permission and introducing oneself and know the grammatical sentences with “是（1）”

3.learn the attributives expressing possession, V/A-not V/A questions, develop the coverstion skills of talking about one’ s family, asking about someone’ s occupation;

4.learn the demonnstrative pronouns” 这” and “那” and ask about how one should do something, express likes and dislikes and solve language problems;

5.learn sentences with a subject-predicate structure as predicate and alternative questions and know how to talk about something that has happened, renting a house, making a call;

6.learn verbs or verbal phrases as attributives and the particle “了” ; know to make a compaint or an apology, passing on someone’ s regards.

20. Topic Outline and Schedule:

Topic	Week	Instructor	Achieved ILOs	Evaluation Methods	Reference
Greetings	1-3		1	In-class quiz and workbook	Lesson1- Lesson3
Making acquaintance	4-6		2	In-class quiz, workbook and mid-term exam	Lesson 4- Lesson6
Talking about family and age	7-9		3	In-class quiz and workbook	Lesson 7-8
Shopping	10-11		4	Presentation and workbook	Lesson 9-10
Expressing ability	12-13		5	Team-work activities	Lesson 11-12
Talking about health	14-16		6	Final exam and presentation	Lesson 13-14

21. Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

- 1) **Lecture Explanation** (Present the learning contents through powerpoint and some other ways helpful will be used in this course to provide more ways to students to grasp the language.)
- 2) **Practice** (includes reading, conversation, writing practice, dictation, communication performing, retelling, replacing)
- 3) **Activities:** Include scenarios, dialogue performance, story telling, drama activities, discussions / debates, language learning games, listening to Chinese materials, etc.
- 4) **Assignments:** The students are asked to review lessons studied, fulfil homework assigned by the teacher and prepare lessons before class.

22. Evaluation Methods and Course Requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Midterm:	30 %
Final Exam:	50 %
Presentation:	10%
Homework:	10%

23. Course Policies:

A- Attendance policies:

Students who have been more than 7 times in Sunday-Tuesday-Thursday class and more than 5 times in a Monday-Wednesday class are not allowed to take the final exam and will be considered to have failed the course.

B- Absences from exams and handing in assignments on time:

Students are not allowed to be absent from mid-exam and final exam once the date for exam is decided in front of all the students. If students do not take the exams, they will be considered to get no marks from the exam.

Assignments should be handed in following the teacher's instruction, if not, no corresponding marks will be given to the students.

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior:

Students' cheating in exams, plagiarism in assignments and theses will not be tolerated. Once cheating happens in an exam, the students concerned will be forced to quit the exam and certain amount of marks will be subtracted from the marks that they may get from the exam. Subtraction of marks will also be done when the students plagiarize or misbehave on their assignments.

E- Grading policy:

All the marks of one course should add up to 100. They are normally distributed as follows: Mid-term exam 30%, Semester work 20% and Final exam 50%.

F- Available university services that support achievement in the course:

24. Required equipment:

Multi-media teaching tools, whiteboard and its markers, teaching terminals for teachers and students, etc.,

25. References:

A- Required book (s), assigned reading and audio-visual

Liu Xun(2009). New Practical Chinese Reader Textbook1. Beijing: Beijing Language and Culture Universities.

B- Recommended books, materials, and media:

Zhu Zhiping(2009). Approach: Introductory Chinese—Listening and Speaking. Beijing: Beijing Normal University Publishing Group.

26. Additional information:

Name of Course Coordinator: -----Signature: ----- Date: -----
Head of curriculum committee/Department: ----- Signature: -----
Head of Department: ----- Signature: -----
Head of curriculum committee/Faculty: ----- Signature: -----
Dean: ----- -Signature: -----

Copy to:
Head of Department
Assistant Dean for Quality Assurance
Course File